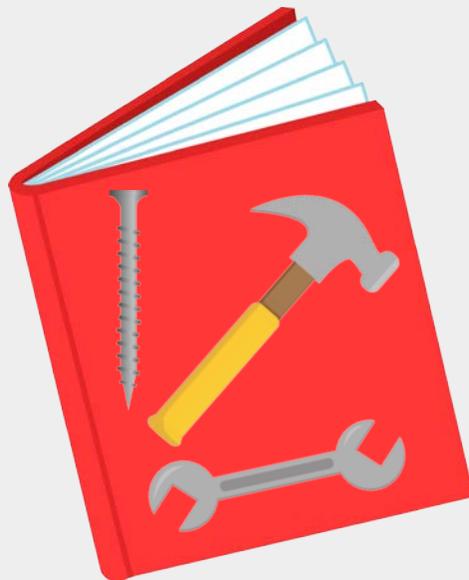


# Rosie Revere, Engineer

Written by  
Andrea Beaty

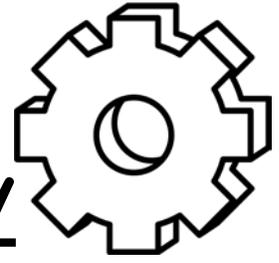


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## Task # 1

### Read with Fluency



Pick a page or pages to practice. Read the page over and over. Pay close attention to the punctuation.

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## Task # 2

### Read with a Partner



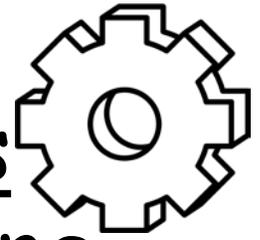
Take turns reading pages in the book with your partner.



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### Task #3

#### Drawing My Thoughts



As we read, we imagine what the characters feel.

Pick a part of the story.

Draw a picture to show how it made you feel.

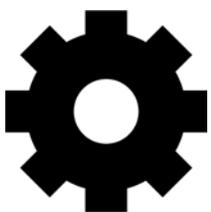
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### Task #4

#### Rhyme Time



The book is filled with rhyming words. Find as many rhyming pairs as you can as you read the book.



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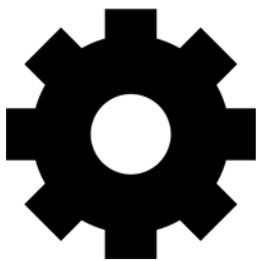
## Task #5

### Reading Reactions

Pick a reading response page. Use your thoughts on the book to respond to the prompt.

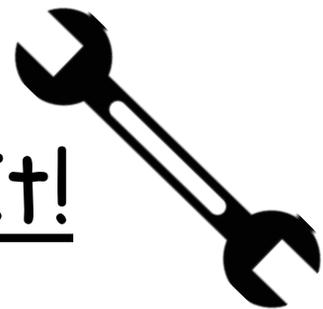


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## Task #6

### Talk About It!



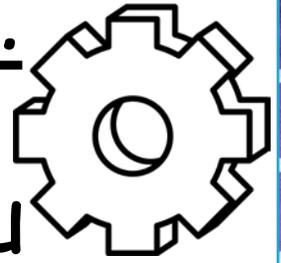
Sometimes readers like to talk about what they have read instead of writing about what they have read. Pick a friend who has read the book and talk about how it makes you feel.

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## Task #7



### Scientists are...

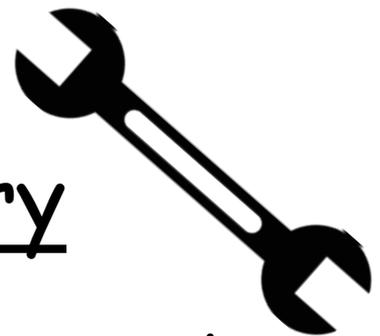


What are words you would use to describe an engineer? Create a list.

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## Task #8

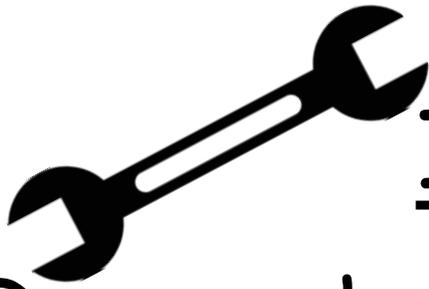
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The illustrator, David Roberts, has included lots of tiny details in his pictures. Spend time looking at one page with a friend. What do you notice?

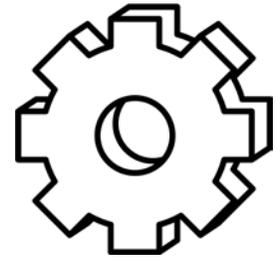


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## Task #9

# Inventors

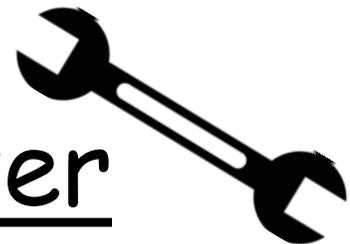


Research to find the names of women inventors. Make a list of the names you find along with what they have invented.

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## Task #10

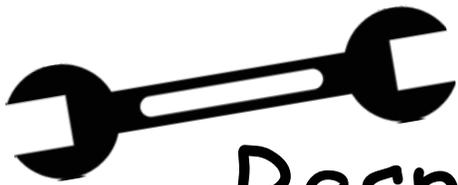
# Rosie the Riveter



Rosie the Riveter is not the name of a real person. It is the name given to a group of people who played an important part in the history of the United States. What can you learn about her?



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## Task #11

# Response Questions

Pick a question from the basket. Read the question with a friend and talk about the answer.



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## Task #12



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Make a self-to-text connection with an event in the book. Tell about the connection you can make.

Tell about some ways that Rosie was different from other children in her classroom.

Why did Rosie stop showing people her inventions. Talk with others about how you think she was feeling.

What does Rosie learn about failing by the end of the book? How has her thinking changed?

When Aunt Rose comes to visit, she shares the one dream she still has. Tell about this dream and how she feels about the chances of it coming true.

Why was Rosie unable to fall asleep after hearing about Aunt Rose's dream? Tell about how Rose is feeling and the thoughts she is having?

Give examples from the book that prove Rosie is a hard worker.

What can learn from Rosie?

Rosie  
Revere

engineer

shy

eye

aunts

pants

spray

away

do

true

shy

eye

day

stay

done

one

tight

night

gone

lawn

see

be

again

spin

true

flew

it

quit

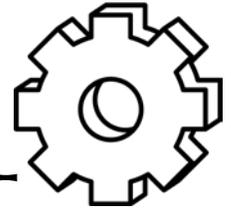
bed

head

two

too

Name: \_\_\_\_\_



## Self-to-Text Connections

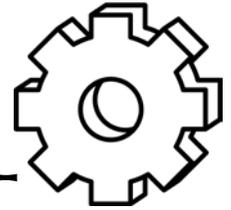
**Directions:** Share an event in the book. Share something that happened to you that helped you make a connection. Use words and pictures.

In the book:

In my life:



Name: \_\_\_\_\_



## Connections

**Directions:** Make a self-to-text or text-to-text connection with the book. Share what happened in the book and the connection you made.

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Show your connection.



Name: \_\_\_\_\_

## Focus on Feelings

Rosie feels many things as her story is told. Pick four emotions Rosie experiences. Share the feeling and why she is feeling that way.

<p>Rosie is feeling:</p> <p>She is feeling this way because:</p>	<p>Rosie is feeling:</p> <p>She is feeling this way because:</p>
<p>Rosie is feeling:</p> <p>She is feeling this way because:</p>	<p>Rosie is feeling:</p> <p>She is feeling this way because:</p>

Name: \_\_\_\_\_

## Focus on Character Traits

We learn a great deal about Rosie's character in this story. We learn more than simply what she looks like. We learn about the type of person she is inside. Share two character traits that describe her. Give support for your answers from the book.

Character trait:	Character trait:
I believe this because:	I believe this because:



Name: \_\_\_\_\_

## Focus on Character Traits

We learn a great deal about Rosie's character in this story. We learn more than simply what she looks like. We learn about the type of person she is inside. Share four character traits that describe her. Give support for your answers from the book.

Character trait:

I believe this because:

Name: \_\_\_\_\_



## Rosie's Failures:

At first, Rosie wants to quit when she creates an invention that is not successful. Use words and pictures to tell about two of her failures.

Rosie's 1<sup>st</sup> Failure:

Rosie's 2<sup>nd</sup> Failure:

What does Aunt Rose help Rosie learn about failing?

Name: \_\_\_\_\_



# ROSIE REVERE, ENGINEER

Use words and pictures to tell  
about the text.

show an important  
event from the story

A connection I made while  
reading is...

I do or do not recommend  
this story because...

How the story made me  
feel...



Name: \_\_\_\_\_

# ROSiE THE RiVETER



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Name: \_\_\_\_\_



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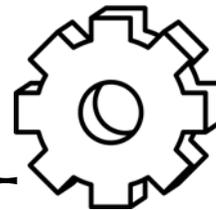
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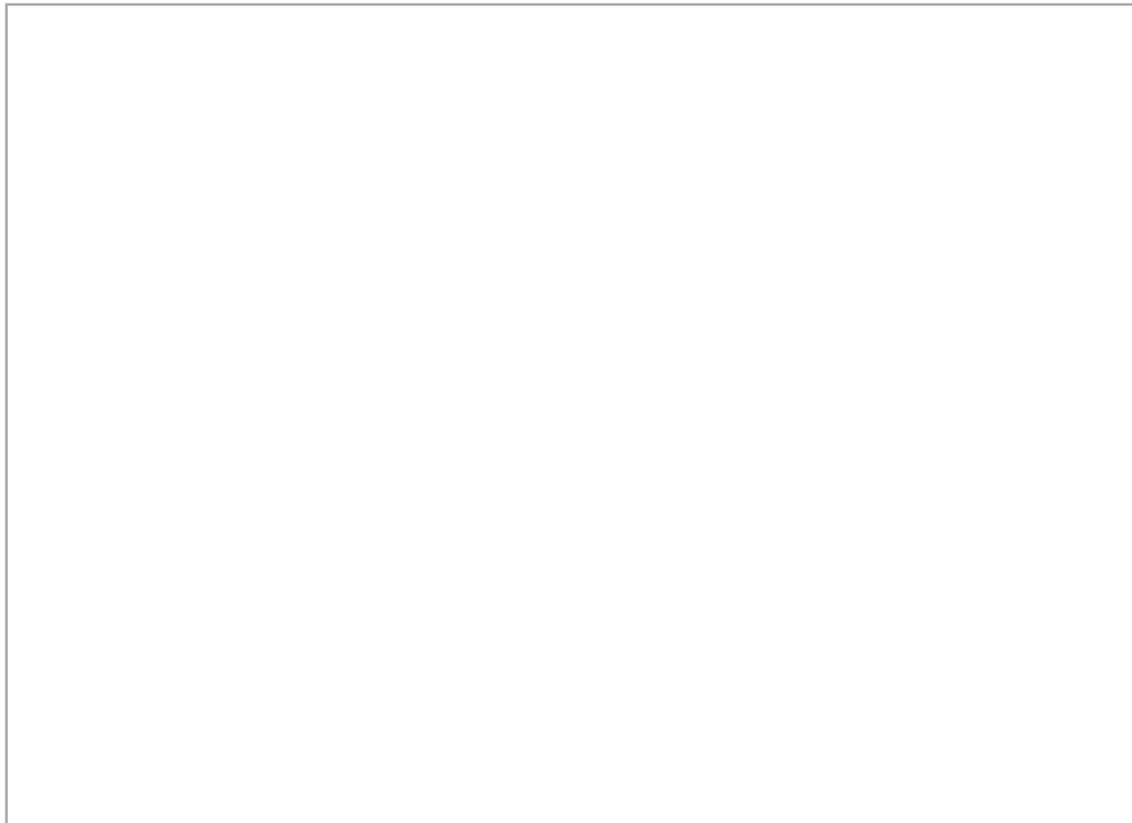
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Name: \_\_\_\_\_



# My Book of Inventions



Written By:



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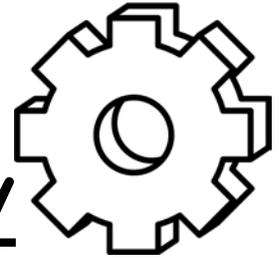
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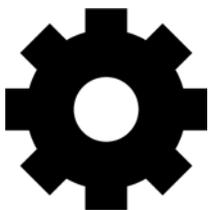
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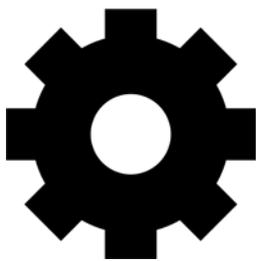
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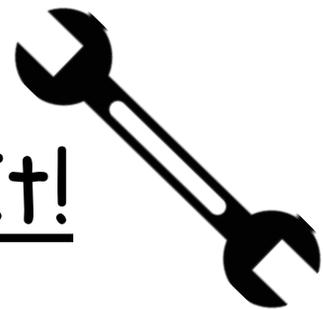


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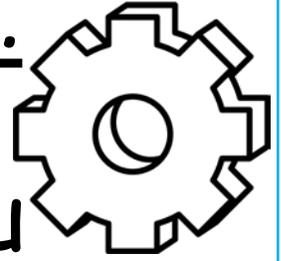
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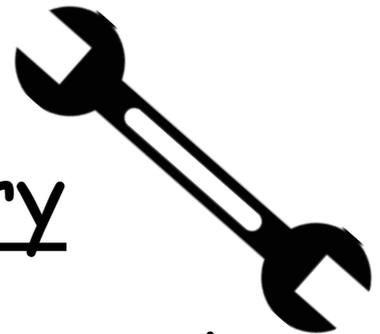


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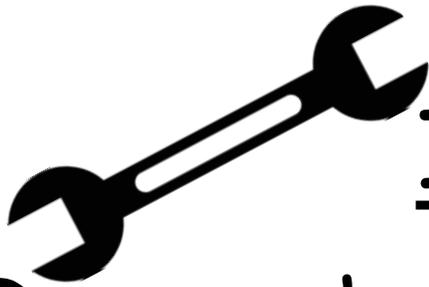
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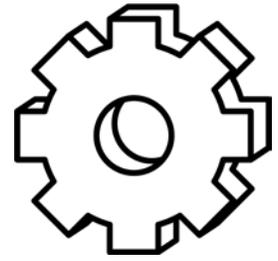


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# Inventors

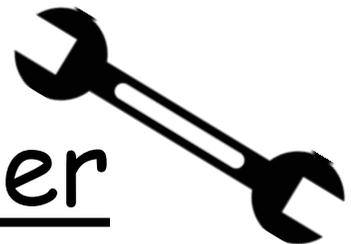


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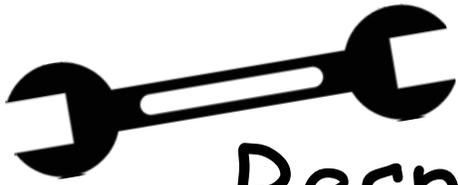
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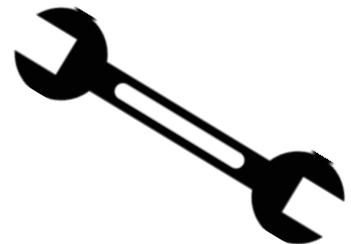
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it

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bed

head

two

too